

Lecture TRF 10:00-10:50 in TNR 120

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I. Course description:

Despite being invisible to our naked eye, microorganisms play essential roles in modifying the world inside us and around us, ultimately facilitating life on this planet. This course provides an introduction to the prevalence and importance of microbes in regulating environmental processes as well as the factors that affect the fate of microbes in environmental media. We will also explore common methods for studying the composition and function of microbial communities in environmental systems. Particular applied topics will include the role of microorganisms in nutrient cycling, soil quality, and transformation of waste.

II. Course Aims and Objectives:

Aims

Students in this course will gain a deeper understanding of the importance of microorganisms in functioning of soil resources and success of contaminant remediation or waste management projects. Emphasis will be on the ability to apply microbiology concepts governing microbial occurrence and activity to environmental and engineered systems. The knowledge and skills learned will be transferable to any number of environmental fields and natural resource careers.

Specific Learning Objectives

By the end of this course, students will be able to:

- Ask relevant questions about how microbiology affects your life and all life on earth
- Generate hypotheses about how microbes will respond to experimental manipulations in the lab or to external pressures in the environment
- Integrate knowledge of microbial physiology and metabolism with an appreciation for the presence, diversity, and distribution of microbial life all around you
- Communicate microbiology related information to various audiences in an accurate, compelling, and logically supported manner

During the course, students will be asked to demonstrate the following skills and be evaluated accordingly:

- Summarize requirements for microbial growth and survival
- Compare and contrast appropriate methods for addressing hypotheses
- Reason possible explanations for observations
- Collaborate with peers to discuss ideas and formulate solutions
- Describe the role that microorganisms play in various environmental systems
- Apply principles of microbiology to novel scenarios or problems
- Integrate concepts in soil ecology and waste management with microbially-mediated processes
- Critically assess effectiveness of communicating microbiology concepts and data

III. Course Format:

This course contains only a lecture component. Lectures will introduce conceptual and applied microbiology topics, interspersed with thought exercises, small group activities, and case studies. Students will have opportunities to present material to your instructor and peers and critique effective communication.

Attendance policy

If you cannot attend a scheduled class session or will be excessively tardy (>10 minutes late), you must have an excused absence to be eligible for any points awarded during the missed class. Excused absences will be considered by Dr. Keymer on a case-by-case basis. It is your responsibility to contact Dr. Keymer at least one week prior to an absence if you have a scheduled conflict that cannot be moved. Illness related absences must be excused by a doctor's note. For other unforeseen circumstances resulting in a missed class, Dr. Keymer must be contacted within 36 hours to arrange for any make-up activity. For both excused and unexcused absences, the student is responsible for reviewing all covered material and announcements with Dr. Keymer or his/her classmates.

Expectations

My expectations for you are that you will respect others, take responsibility for your own learning, participate and ask questions, and maintain a safe working environment. All communication with instructors or classmates must be respectful in content and tone. The classroom must be an environment where everyone feels comfortable and able to learn. Accordingly, students are required to treat others with respect and any behavior that impedes the ability of other students to learn will not be tolerated. Such disrespectful behavior includes, but is not limited to disruptive discussions and using electronic devices for non-class related activity.

As your instructor, you can expect Dr. Keymer to do everything in his power to be fair, to be available and willing to help you, to provide feedback on work in a timely manner, to relate tasks to real-world skills, and to ask you think.

In addition to the specific expectations outlined above, all participants in the course are expected to act in accordance with the UWSP rules for academic conduct. For more information, see the following link: <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

IV. Course Requirements

Required textbook

Brock Biology of Microorganisms, 14th Edition by M. T. Madigan, J. M. Martinko, K. S. Bender, D. H. Buckley, and D. A. Stahl (2015) Pearson Education, Inc.

Supplemental materials

Additional course materials will be made available through Canvas. Lecture slides will usually be posted the day before. Handouts, homework assignments, practice problems, and announcements may also be disseminated via Canvas, in lecture, or by email.

Exams

Written exam will assess understanding and application of concepts covered in lecture and on homework assignments. The final exam will be a comprehensive written exam, but will focus primarily on material covered during the second half of the course. The final exam will be administered during the scheduled exam period.

Individual project

Students in this course will investigate an environmental microbiology topic related to their primary area of study. At the completion of the project, you will produce a video of your findings and interpretations. Specific instructions and expectations will be provided when Dr. Keymer introduces the project in class.

Participation

Participation constitutes a fraction of your grade. Students are expected to be an **active** participant in lecture for this course. This primarily means joining discussions during lecture, engaging in class activities, providing feedback on student presentations, and contributing equally to group lab exercises.

Grading scale

Letter grade assignments will be made according to the following scale:

A = 93 – 100%	B = 83 – 86%	C = 73 – 76%	D = 63 – 66%
A- = 90 – 92%	B- = 80 – 82%	C- = 70 – 72%	D- = 60 – 62%
B+ = 87 – 89%	C+ = 77 – 79%	D+ = 67 – 69%	F = below 60%

Regrade requests

Unless otherwise instructed, requests for regrading any assignment or exam must be submitted to Dr. Keymer **in writing** within one week of the graded item being returned.

Point distribution

Student grades will be determined based on the following breakdown of points:

Assignments	20%
Oral presentation	12%
Quizzes	12%
Individual project	20%
Written midterm exam	12%
Final written exam	24%
Total	100%

Dr. Keymer may also offer extra credit opportunities at his discretion.

V. Academic Integrity

All students have agreed to the UWSP Code of Conduct and are expected to know and abide by the rules documented therein. The policy can be found through the Dean of Students Office (<https://www.uwsp.edu/dos/Documents/UWS%2014-1.pdf>). This includes knowing the difference between plagiarism and paraphrasing, whether summarizing someone else's work in writing or on presentation slides. Individual student work submitted for credit will be your own and not submitted for credit in another course.

Working in groups is encouraged and required for parts of this course. This does not include quizzes and exams and any collaboration among students on these assessments is strictly forbidden. Appropriate credit must be given to all authors of assignments submitted for credit. It is assumed that students attaching their name to a group assignment have been responsible for a substantial contribution to its completion. Dr. Keymer should be notified if you are aware of any student taking credit for someone else's work. Violation of this policy could lead to failure on the assignment/exam, failure of the course, or other disciplinary action at the University level.

Lecture materials and recordings for this course are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

VI. Academic Accommodations

Accommodations for students with disabilities will be made on an individualized basis. Students must register with Disability and Assistive Technology Center to identify and confirm appropriate accommodations. Dr. Keymer will be happy to accommodate, but must be notified of any documented accommodations at the start of the semester, so that satisfactory arrangements may be provided. Please notify Dr. Keymer immediately if circumstances arise during the semester that change your accommodation needs.

VII. Anticipated Course Schedule: (Subject to change)

Date	Lecture topic	Readings
9/06	Course overview	Ch. 28.1, 28.5, 28.7
9/08	Microbial environments	Ch. 1.1-1.2, 1.4-1.5, 19.3
9/09	Cell structure	Ch. 2.5-2.12
9/13	Cell structure	Ch. 2.13-2.19
9/15	Cell structure	Ch. 2.1, 4.3
9/16	Nutrition	Ch. 3.1, 3.3, 10.1
9/20	Cultivation media	Ch. 2.2, 3.2
9/22	Growth	Ch. 5.1, 5.5-5.8
9/23	Environmental factors	Ch. 5.11-5.19
9/27	Environmental factors	Ch. 5.5, 5.9-5.10
9/29	Environmental factors	Ch. 22.8, 23.1-23.4
9/30	Bioenergetics	Ch. 3.4-3.8
10/04	Bioenergetics	Ch. 3.2, 3.10-3.13, 13.16
10/06	Respiration	Ch. 13.6
10/07	Respiration/Fermentation	Ch. 3.9
10/11	Phototrophy	Ch. 13.1-13.4, 27.4
10/13	Classification	Ch. 12.4, 12.6, 12.10
10/14	Archaea	pg. 518
10/18	Eukarya	Ch. 2.20, 10.1, 18.1-18.2
10/20	Eukarya	Ch. 17.9, 22.1
10/21	Early earth, endosymbiosis	Ch. 1.3, 2.21, 12.1-12.3, 17.1
10/25	Biogeochemical cycles	Ch. 20.1-20.2, 20.8
10/27	Biogeochemical cycles	
10/28	Written midterm	
11/01	Carbon cycle	Ch. 13.11, 20.1-20.2
11/03	Carbon cycle	Ch. 13.15, 13.19-13.20
11/04	Carbon cycle	Ch. 13.23-13.24
11/08	Nitrogen cycle	Ch. 20.3, 3.17, 13.10
11/10	Nitrogen cycle	Ch. 13.17
11/11	Nitrogen cycle	
11/15	Water quality	Ch. 21.8-21.9, 31.1-31.2
11/17	Sulfur cycle	Ch. 20.4, 13.8, 13.18
11/18	Sulfur cycle	Ch. 21.10-21.11
11/22	Iron and phosphorus cycles	Ch. 20.5-20.6, 13.9, 21.2
11/24	NO CLASS	Ch. 11.1, 11.3, 18.5, 27.10
11/25	NO CLASS	
11/29	Bacteriophage	Ch. 8.1-8.4, 8.8-8.11, 10.12
12/01	Biofilms	Ch. 19.4
12/02	Soil microbiology	Ch. 19.6-19.7
12/06	Soil microbiology	Ch. 22.3-22.5
12/08	Soil microbiology	
12/09	Wastewater treatment	Ch. 21.6-21.7
12/13	Wastewater treatment	
12/15	Wastewater treatment	
12/16	Final exam	